YORKVILLE UNIVERSITY

ACADEMIC CALENDAR 2025 ADDENDA

British Columbia

Contents

6.1.3 Mature Students – Amended May 2, 2025

At a special asynchronous meeting held April 29 to May 2, 2025, the Academic Council of Yorkville University approved an amended policy governing admission of mature applicants to Yorkville University's undergraduate programs. The policy is effective for individuals applying to begin undergraduate degree programs in July 2025.

Old calendar entry:

6.1.3. Mature Students
A mature student is an applicant who has not achieved the British Columbia Secondary School Diploma or its equivalent and who is at least 19 years of age on or before the commencement of the program in which they intend to enroll. Consistent with Ministry guidelines, Yorkville University's admissions policy for mature students creates a pathway for applicants who can demonstrate abilities equivalent to those of British Columbia high school graduates through the successful completion of courses at the postsecondary level or through proficiency assessments.

New calendar entry:

6.1.3. Mature Students

To broaden accessibility to its degree programs and recognize skills and abilities developed outside formal educational settings, Yorkville University creates admission pathways for mature applicants.

A mature applicant is any applicant who:
- Is at least twenty (20) years of age before the commencement of the program to which they seek admission, and
- Has been out of high school for at least twelve (12) months before the commencement of the program to which they seek admission, and
- Does not meet the normal academic requirements for admission to the program in which they want to enroll, either because:
  - They did not graduate from high school[*], or
  - They graduated from high school but lack the required graduating average grade, or
  - They graduated from high school but lack the specific high school courses or types of high school courses required by the program to which they seek admission.

To be admitted, mature applicants must:
1. Qualify by meeting the definition of a mature applicant, above.
2. Meet the English Language Proficiency requirements for admission to undergraduate programs. (See *Academic Calendar*, Section 6.1, "English Language Proficiency.") When the applicant attended but did not graduate from high school[*] where English was the language of instruction, the applicant will be required to demonstrate English language abilities equivalent to high school graduation[‡]. (Note that the Admissions Committee

reserves the right to require further proof of language proficiency before permission will be granted to register in academic courses.) And

3. Meet the mathematics proficiency requirements of the program in which the applicant wishes to enroll. Where a program has not established distinct math proficiency requirements, applicants may still be required to demonstrate abilities equivalent to high school graduation[‡]. And

4. Meet any discipline-specific knowledge or skills requirements established by the program to which the applicant seeks admission.

Mature applicants who have not previously completed any post-secondary education will be required to demonstrate abilities equivalent to high school graduation[‡].

Mature applicants who have previously completed some post-secondary education will be assessed by the Admission Committee of the relevant degree program in light of the post-secondary education completed.

      a. Applicants who have successfully completed at least twelve credit hours of post-secondary education where English is the language of instruction have met the English language proficiency requirement for admission. (See *Academic Calendar*, Section 6.1, "English Language Proficiency")

      b. Applications will be assessed on a case-by-case basis to determine whether
            i. Program-specific math proficiency requirements have been met.
            ii. Discipline-specific knowledge or skills requirements established by the program to which the applicant seeks admission have been met.
            iii. The applicant needs to demonstrate abilities equivalent to high school graduation[‡].

All applications for admission as a mature student are reviewed by the Admissions Committee of the program to which the applicant seeks admission. Decisions of the Admissions Committee are final.

* *Graduation from high school* means successful completion of a high school program leading to the Ontario Secondary School Diploma, British Columbia Certificate of Graduation, or equivalent credential from another jurisdiction.

[‡] *Demonstration of abilities equivalent to high school graduation* means competing a test or tests that assess basic skills in a specific competency (such as the Wonderlic Advanced Skills Test in English or Mathematics) or that assess the overall scholastic ability of the applicant (such as the Wonderlic Scholastic Level Exam). The Admissions Committee of each degree program identifies the tests and the scores on tests required to demonstrate abilities equivalent to high school graduation.

The full policy on *Admission of Mature Students – Undergraduate Programs* is available here: [Resources | Yorkville University](#).

8.3 Grading Policies – Amended July 3, 2025

On July 3, 2025, Academic Council of Yorkville University amended the general grading policies with respect to defining good academic standing and academic dismissal.

Good academic standing is a level of performance that must be maintained for a student to continue in or graduate from a program. Students may be required to repeat courses or be prevented from graduating if they do not maintain good academic standing. Note that students may pass a course and still not be in good academic standing. Students who do not maintain good academic standing will be placed on probation or academically dismissed**.**

Academic Council of Yorkville University has established the following standards for good academic standing:
- Undergraduate programs: CGPA 2.0 (C, 63%)
- Graduate programs: CGPA 3.0 (B, 73%)

However, any program may establish different requirements for good academic standing if those are approved by the relevant Provincial Senate of Yorkville University.

Academic dismissal occurs when students fail to return to good academic standing after being placed on academic probation. Students who breach the University's *Academic Integrity Policy* may be academically dismissed. In some graduate programs, students may be dismissed for failure to meet program-specific progression requirements (identified in Section 10 of the academic calendar.) Students who have been academically dismissed can, in some circumstances, apply for re-admission to the university after 12 months have passed after their dismissal. Re-admission policy is found in Section 6.4 of the academic calendar.

8.3.1 Undergraduate Program Grading Policies – Amended July 3, 2025

On July 3, 2025, Academic Council of Yorkville University added the following to the academic calendar.

Passing Grades:
Except where a course is graded on a pass/fail standard, a student must earn a passing grade to earn credit for the course.

Academic Council of Yorkville University has established 50% (D-) as the normal passing grade for undergraduate courses.

However, any program may establish different requirements for passing grades if those are approved by the relevant Provincial Senate of Yorkville University.

10.1.2.1 Bachelor of Business Administration - Liberal Arts Electives List – Updated May 23, 2025

At its meeting of May 23, 2025, the Yorkville University, British Columbia, Provincial Senate approved the addition of BIOL200 Ecology and Ecosystems and ENSC200 Environmental Science as Tier 2 Liberal Arts elective options for the Bachelor of Business Administration program.

Bachelor of Business Administration Course List

An Asterix (*) beside the course number indicates that the course is designed to achieve the application and integration of business theory and practice.

Liberal Arts Electives (27 credits)	
Course Number	**Course Title**
ENGL101	Research and Composition (3 credits)
ENGL111	Literature in Global Context (3 credits)
ENGL190	Communications for the Creative Arts (3 credits)
QRSS100	Qualitative Research Methods for Social Science (3 credits)
COMM100	Cross Cultural Communication (3 credits)
ARTS101	Principles of Art and Design (3 credits)
ARTS102	Arts Industries in Canada- an Introduction and Overview (3 credits)
ARTS103	Perspectives on Indigenous Arts (3 credits)
ARTH110	Western Art – Prehistoric to Gothic (3 credits)
ARTH120	Western Art – Renaissance to Contemporary (3 credits)
CRIN110	Creativity and Innovation (3 credits)
ENGL150	Professional Communication (3 credits)
UNIV101	University Studies (3 credits)
GEOG 210	Human Geography (3 credits)
ENGL 250	The Workplace in Fiction (3 credits)
HIST300	The History of Sports (3 credits)
PHIL300	Philosophical Thought and Leisure (3 credits)
SOCI200	Global Issues in Sociology (3 credits)
PSYC102	Introduction to Psychology 1 (3 credits)
PSYC103	Introduction to Psychology 2 (3 credits)
PSYC200	Psychology of Everyday Life (3 credits)
PSYC210/300	Contemporary Topics in Social Psychology (3 credits)
HUMN100	Introduction to Beauty (3 credits)
HUMN200	World Religions: A Comparative Study (3 credits)
HUMN422	Topics in Technology and Society (3 credits)
HUMN430	Topics in Power and Society (3 credits)
HUMN440	Smart and Sustainable Cities (3 credits)
HUMN450	Design Thinking (3 credits)
BIOL200	Ecology and Ecosystems
ENSC200	Environmental Science

11.2 Three New Liberal Arts Courses - Added April 11, 2025

At a special meeting on April 11, 2025, the Senate of Yorkville University, British Columbia approved the addition of three courses to the Associate of Arts/Liberal Studies curriculum, with the intention of making the courses available to students beginning in the fall 2025 term.

The following courses are added to Section 11.2 of the *Yorkville University, British Columbia, Academic Calendar, 2025*.

ENGL113 Introduction to Storytelling
(3 credits) (Tier 1)
Introduction to Storytelling enables students to build confidence in oral presentation through an emphasis on practice and encouragement for students to become the authors of their own narratives. This practice is grounded in broader context on the origin and science, and draws on Indigenous, Western, and the students' own cultural frameworks to understand, shape, and share stories meaningfully. Pre-requisite(s): None

INDG201 Calls to Action and Justice
(3 credits) (Tier 2)
This course guides students toward meaningful engagement with the TRC's Calls to Action and MMIWG2S+ Calls for Justice by challenging performative allyship and moving beyond awareness. Students develop relational accountability with Indigenous communities, ethically collaborate to foster reconciliation, and assess institutional responsibilities for systemic change. Through reflection, advocacy, and community engagement, they articulate actionable commitments and apply ethical reasoning in personal and professional contexts, ultimately sustaining justice. Prerequisites(s): INDG104 – Introduction to Indigenous Studies and Decolonization

PHIL201 Ethical Reasoning
(3 credits) (Tier 2)
This course is designed for students to 'slow down' and think critically about important topics. Students read, discuss, and analyze various ethical systems of thought, applying them to complex ethical dilemmas. By evaluating how ethical arguments are constructed and applied to issues, students develop reasoned, well-organized ethical arguments. Pre-requisite(s): HUMN101 – Modes of Thinking and Learning