

YORKVILLE

U N I V E R S I T Y



ACADEMIC CALENDAR 2025 ADDENDA

British Columbia

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Three New Liberal Arts Courses Added, April 11, 2025

At a special meeting on April 11, 2025, the Senate of Yorkville University, British Columbia approved the addition of three courses to the Associate of Arts/Liberal Studies curriculum, with the intention of making the courses available to students beginning in the fall 2025 term.

The following courses are added to Section 11.2 of the *Yorkville University, British Columbia, Academic Calendar, 2025*.

ENGL113 Introduction to Storytelling

(3 credits) (Tier 1)

Introduction to Storytelling enables students to build confidence in oral presentation through an emphasis on practice and encouragement for students to become the authors of their own narratives. This practice is grounded in broader context on the origin and science, and draws on Indigenous, Western, and the students' own cultural frameworks to understand, shape, and share stories meaningfully. Pre-requisite(s): None

INDG201 Calls to Action and Justice

(3 credits) (Tier 2)

This course guides students toward meaningful engagement with the TRC's Calls to Action and MMIWG2S+ Calls for Justice by challenging performative allyship and moving beyond awareness. Students develop relational accountability with Indigenous communities, ethically collaborate to foster reconciliation, and assess institutional responsibilities for systemic change. Through reflection, advocacy, and community engagement, they articulate actionable commitments and apply ethical reasoning in personal and professional contexts, ultimately sustaining justice. Prerequisites(s): INDG104 – Introduction to Indigenous Studies and Decolonization

PHIL201 Ethical Reasoning

(3 credits) (Tier 2)

This course is designed for students to 'slow down' and think critically about important topics. Students read, discuss, and analyze various ethical systems of thought, applying them to complex ethical dilemmas. By evaluating how ethical arguments are constructed and applied to issues, students develop reasoned, well-organized ethical arguments. Pre-requisite(s): HUMN101 – Modes of Thinking and Learning